



ROLES/RESPONSIBILITIES TEAM AGREEMENT

ATHLETES

- Give 100% at every practice
- Understand how they contribute to the team and follow through with their commitment
- Respect the coaches and the decisions they make
- Respect their teammates
- Understand they may not always get their way
- Understand the decisions may need to be made in the best interest of the entire team
- Understand that one of jobs of the coaches is to critique their skating
- Understand that it is a long road to success and the work will be hard.

COACHES

- Put every effort into ensuring the success of the team.
- Make all major team decisions - this includes, but is not limited to:
 - ✓ Practices
 - ✓ Competitions
 - ✓ Travel
 - ✓ Costumes, music and choreography
 - ✓ Team selection
 - ✓ Team level
 - ✓ Rules for practice and competition
 - ✓ Alternate status
 - ✓ Discipline for breaking rules
- Make all decisions in the best interest of the team "as a whole."

CUTTING EDGE FSC BOARD OF DIRECTORS AND TEAM MANAGERS

- The prime supporters of the team
- Take care of off-ice details so that the coaches and skaters can focus their efforts on the ice
- Have an open line of communication with the coaches and parents
- Be an avid supporter of the coaches
- Keep everyone informed: skaters, coaches and parents - ***Team managers will serve as the liaisons between coaches and parents.***

PARENTS

- Understand all of the rules, expectations, time and financial commitments and the team philosophy before allowing my child to join the team
- Teach skaters good sportsmanship in success, failure and everything in between
- Promote sport to local clubs and community
- Support the team under all circumstances
- Support the coaches in carrying out their decisions
- Understand that being on a team is different than being a singles skater. Some individual decision making authority will need to be yielded in the interest of the team
- Understand the commitment to the team and make sure that their skater follows through.

PLEASE SIGN BELOW, DETACH, AND RETURN WITH THE REST OF THE PAPERWORK

I have read and understand the roles of the synchronized skating team in the team agreement and am fully prepared to support the structure of this organization.

Parent/Guardian Signature

Date

Athelete Signature

Date